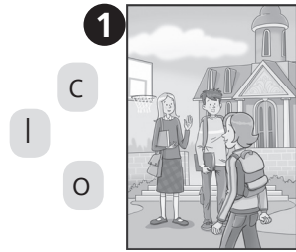


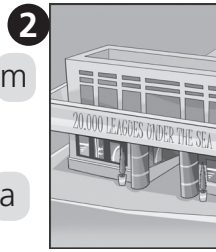
Student's Book  
page 55

1 Write the town places.

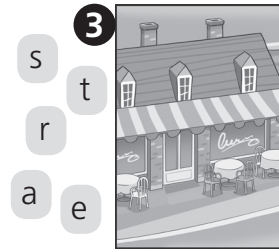


l c o s  
o h

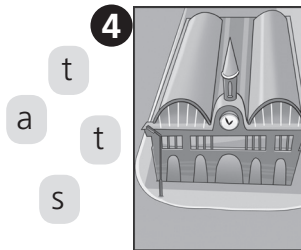
school



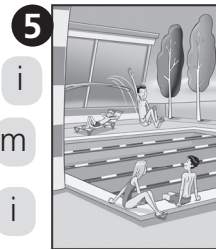
m n  
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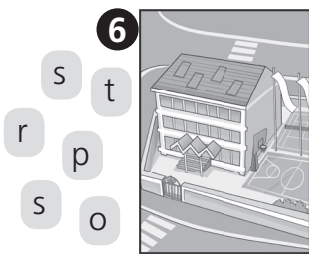
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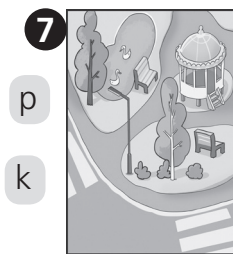
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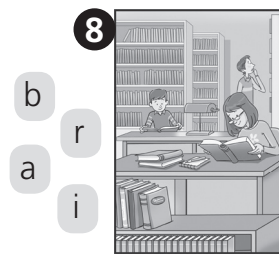
g i m n  
w m s p  
i o l  
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s t t r  
r p e c  
s o n e



p r  
k a



b r l  
a r  
i y

2 <sup>1.14</sup> Listen, check and practise the dialogues.

3 Read and match.

- 1 When's your birthday?
- 2 When does the film start?
- 3 What pet would you like?
- 4 How much is the dog?
- 5 Would you like to go to the park?
- 6 Do you like cats?
- 7 When's Jake's party?
- 8 Why do you like dogs?

- a I'd like a dog.
- b It's on Saturday at six.
- c It's on 21st March.
- d I'd love to.
- e Because they're friendly.
- f It's £95.
- g It starts at 6 o'clock.
- h Yes, I do.

4 <sup>1.15</sup> Listen, check and practise.

# Language

Student's Book  
page 55

## 5 Look and complete.

1



Would you like *to watch* ..... a DVD with me?

2



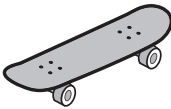
Would you like ..... tennis with me?

3



..... shopping with me?

4



..... skateboarding with me?

5



..... ?

## 6 Order and write.

1 to with you would me swimming go like

*Would you like to go swimming with me?*

2 at snowboarding like go the weekend to I'd

3 your like for what you birthday would

4 to tomorrow like where go you would

5 we'd cinema to like on Saturday the go to

## 7 Circle the correct word.

1 Would / Do you like to go to the swimming pool this afternoon?

2 I'd / I like listening to music when I'm doing my homework.

3 Tom likes / would like a dog for his birthday.

4 What do / would you like to do tomorrow evening?

5 Which sports does / would Tara like playing?

6 We like / 'd like to go to the sports centre tomorrow.

# Language

Student's Book  
page 56

## 8 Write the months.



January .....



F .....



M .....



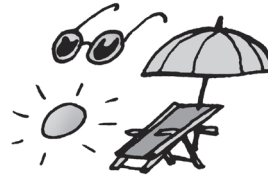
A .....



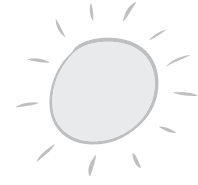
M .....



J .....



J .....



A .....



S .....



O .....



N .....



D .....

Student's Book  
page 60

## 9 Write the ordinal numbers.



first .....



.....



.....



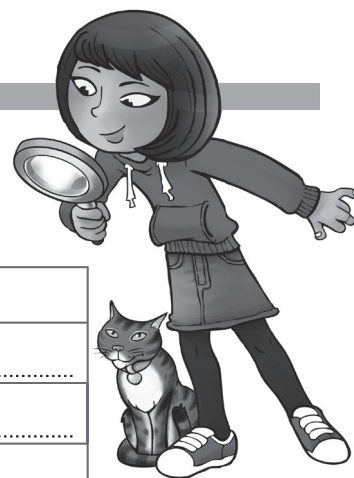
.....



.....

## 10 Read and circle. Then complete.

	French number	German number
1 My birthday is on the <b>six / sixth</b> of March.	six .....	.....
2 It's my <b>twelve / twelfth</b> birthday on Friday.	.....	.....
3 The date today is the <b>twenty-one / twenty-first</b> of May.	.....	.....
4 I'm the winner! I'm the <b>one / first</b> person to finish the game.	.....	.....
5 February is the <b>two / second</b> month of the year.	.....	.....



Student's Book  
page 57

## 11 Complete the table.

Comparative adjectives			
cheap	1 <i>cheaper</i>	slow	5
fast	2	angry	6
happy	3	beautiful	7
dangerous	4	hot	8

## 12 Complete the table.

small	A mouse	is	1 <i>smaller than</i>	a rabbit.
nice	Bananas	are	2	apples.
big	A house	is	3	an elephant.
heavy	This book	is	4	that one.
expensive	These shoes	are	5	those ones.
intelligent	Monkeys	are	6	giraffes.

## 13 Read and complete.

- Simon Jones is 50. He's 25 years *older than* his son Tom. **old**
- The book is scary – but the film is \_\_\_\_\_ the book! **scary**
- I'm 30 years \_\_\_\_\_ my mum. **young**
- This T-shirt is £3.99. The others are \_\_\_\_\_ this one. **expensive**
- My dog is much \_\_\_\_\_ my cat. **friendly**
- Skiing is \_\_\_\_\_ swimming. **exciting**

## 14 Write comparative sentences.

- giraffe – elephant** *A giraffe is taller than an elephant.*
- gorilla – chimpanzee** .....
- snake – iguana** .....
- butterfly – fly** .....
- lion – cat** .....

# Reading and Listening

**15**  Read and write *true* or *false*.

## Mario's birthday

(In Max and Zoe's house.)

**Zoe** Today's 15th April. It's Mario's birthday. Let's give him a birthday cake and sing 'Happy Birthday'.

**Max** You can sing, not me! I can go and buy the birthday cake, and you can phone him. Tell him to come to our place later.

(In the cake shop.)

**Max** Excuse me, have you got any birthday cakes?

**Man** Yes, we have. What kind would you like?

**Max** Have you got any chocolate cakes?

**Man** Yes, we have. That one over there is £7.50.

**Max** Right. And how much is that carrot cake?

**Man** £5.25.

**Max** Great. Can I have the carrot cake, please?

(In Max and Zoe's house. Zoe is phoning Mario.)

**Zoe** Hi, Mario! Would you like to come over to my place?

**Mario** Sorry, I can't. I'm helping my dad.

**Zoe** Oh, dear. I've got a problem with my homework and I need your help ...

**Mario** OK, Zoe. Don't worry. Give me 20 minutes.

(Twenty minutes later. Mario knocks at the door.)

**Mario** Hi, Max! Where's Zoe?

**Max** She's lighting the candles ... Oh!

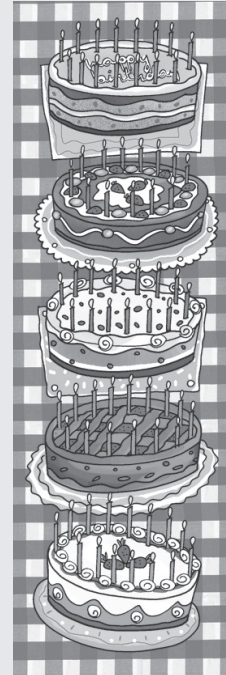
**Mario** Lighting the candles? Why? What's the problem?

**Max** Come with me!

(They go into the living room.)


**Max** See! She's lighting the candles on your cake. Happy birthday!  
Come on, Zoe, sing!

**Mario** Well, thanks, but ... today isn't my birthday. My birthday's next month. It's 15th May!



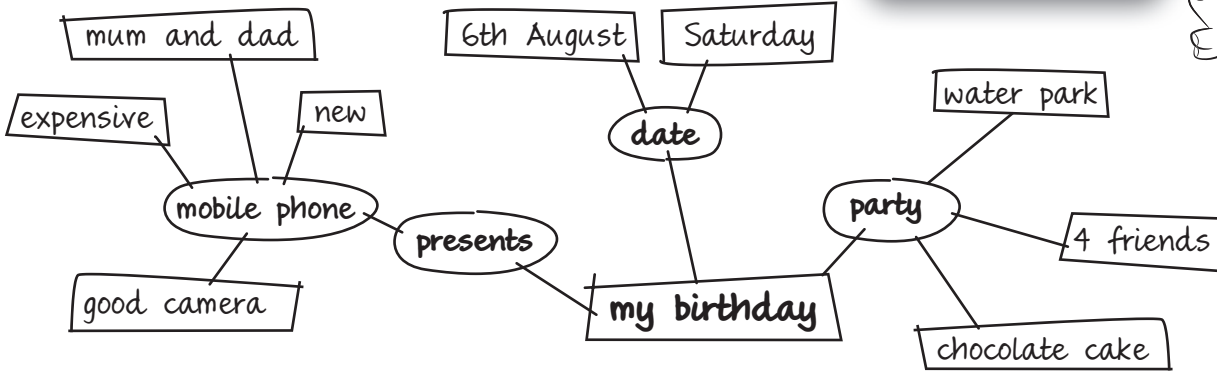
- 1 Zoe wants to make a birthday cake for Mario. false.....
- 2 Max buys a chocolate cake for Mario. .....
- 3 The chocolate cake is more expensive than the carrot cake. .....
- 4 Zoe and Max go to Mario's house. .....
- 5 Mario's birthday is 15th May. .....

**16** <sup>1.16</sup>  Listen and act out.

 Look up the new words.

# Reading and Writing

**17** Look at the mind map. Read and complete.



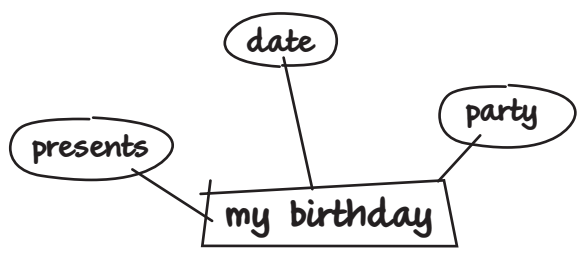
Utilise des associogrammes pour être prêt-e à écrire.



My birthday is on <sup>1</sup> 6th August ..... It's on <sup>2</sup> ..... this year. Mum says I can go to the <sup>3</sup> ..... for the day with <sup>4</sup> ..... Cool! For my birthday I'd like a <sup>5</sup> ..... from my mum and dad. I've got my brother's old phone. It's OK, but I'd like a newer, more <sup>6</sup> ..... one. And I'd like a phone with a <sup>7</sup> ..... For my party, I'd like a big <sup>8</sup> ..... My dad makes great cakes!



**18** Complete the mind map for your next birthday.



**19** Now write about your next birthday.

.....

.....

.....













.....

# Check your progress



Students' Book  
page 63

20 What can you do now? Colour the  and give examples.

 <p><b>NOW I CAN ...</b></p>	 <hr/> <hr/> <p>... understand prices and shopping dialogues <input type="checkbox"/></p>	 <hr/> <hr/> <p>... understand descriptions of celebrations <input type="checkbox"/></p>
 <hr/> <hr/> <p>... understand a boy's blog about his things and a story <input type="checkbox"/></p>	 <hr/> <hr/> <p>... understand Maths problems and a recipe <input type="checkbox"/></p>	 <hr/> <hr/> <p>... understand and sing songs and a traditional rhyme <input type="checkbox"/></p>
 <hr/> <hr/> <hr/> <p>... describe possessions and clothes <input type="checkbox"/></p>	 <hr/> <hr/> <hr/> <p>... compare people, animals and things <input type="checkbox"/></p>	 <hr/> <hr/> <hr/> <p>... ask about prices and buy things <input type="checkbox"/></p>
 <hr/> <hr/> <hr/> <p>... ask and answer about dates <input type="checkbox"/></p>	 <hr/> <hr/> <hr/> <p>... make and respond to invitations <input type="checkbox"/></p>	 <hr/> <hr/> <hr/> <p>... write a dialogue and an invitation <input type="checkbox"/></p>