


Student's Book page 54

1 Look and complete.

There's a new  <sup>1</sup> .....girl..... in my class.

Oh! Where's she from?

She's from  <sup>2</sup> .....

How old is she?

She's  <sup>3</sup> .....

What's she like?

She's got long  <sup>4</sup> ..... and brown  <sup>5</sup> .....

2 <sup>116</sup> Listen, check and practise.

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3 Read and order.

Dialogue 1

- How old is he?
- He's got dark hair and green eyes.
- 1 Have you got a brother?
- He's eleven.
- What's he like?
- Yes, I have.

Dialogue 2

- What's its name?
- He's black, of course!
- What colour is he?
- Yes, we have. We've got a dog.
- Blackie! What's he like?
- He's very big and he's friendly.
- 1 Have you got a pet?
- Blackie.

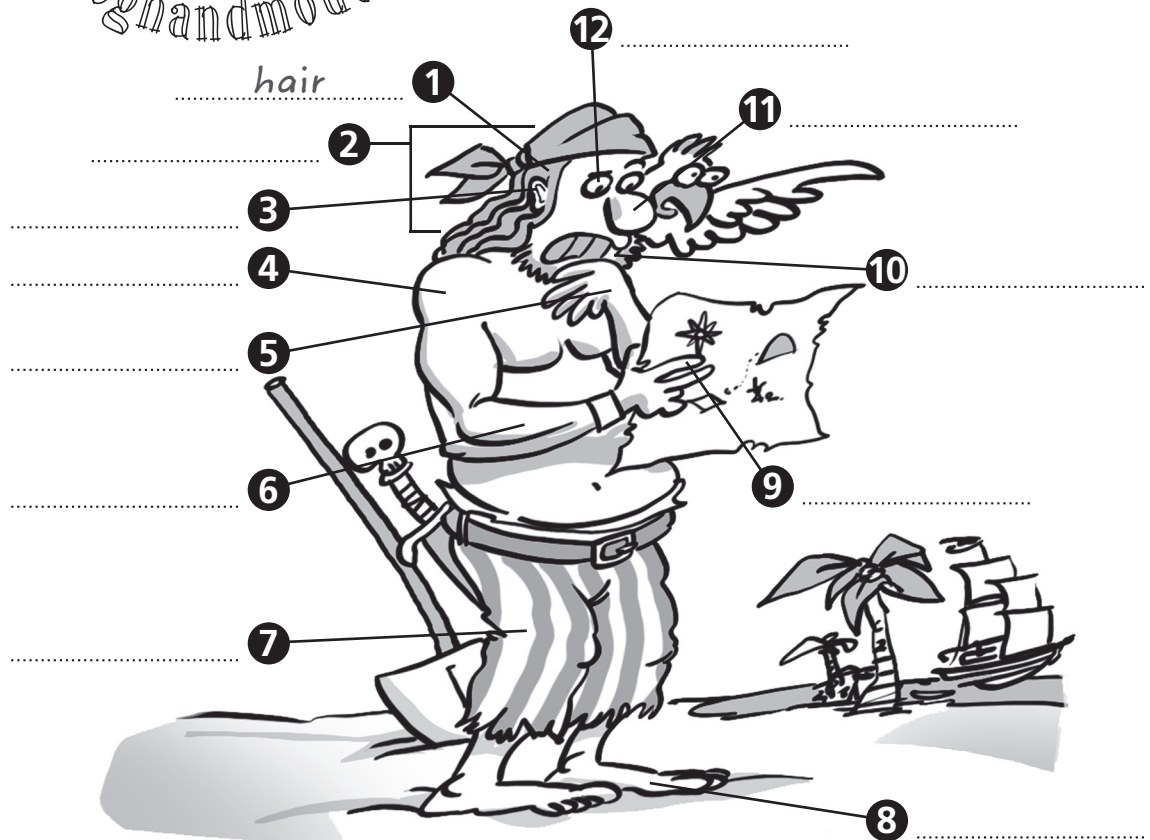
4 <sup>117</sup> Listen, check and practise.

# Language

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5 Circle the words and write.

hair arm leg hand mouth the eye nose head foot fingers shoulder ear



6 Read and circle the body words. Then write the body words that are similar in German and French.

I've got brown hair and blue eyes. I've got a long nose, a small mouth and big ears. My arms and legs are long. I've got big feet and hands and long fingers, too.

Deutsch	=	.....
hair = Haar	=	.....
..... = .....	=	.....
..... = .....	=	.....
..... = .....	=	.....
..... = .....	=	.....
..... = .....	=	.....
..... = .....	=	.....

Français	=	.....
..... = .....	=	.....
..... = .....	=	.....
..... = .....	=	.....
..... = .....	=	.....

# Language

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7

Complete the table.

	Affirmative	Negative	
I	1 've got	haven't got	long hair. short hair. blue eyes. a big nose.
You	2	6	
He / She / It	3	7	
We	've got	8	
You	4	9	
They	5	10	



8

Write sentences.

1



she dark hair

She's got dark hair.

2



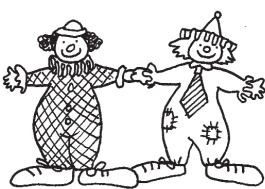
they a new car

3



he a small computer

4



we big feet

5



you my pen

6



I short hair

9

Write about you.



1 I / dog

.....



2 My mum / short hair

.....



3 We / big house

.....



4 My dad / blue eyes

.....



5 My friends / pets

.....



6 I / big feet

.....



# Language

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## 10 Order and write the questions.

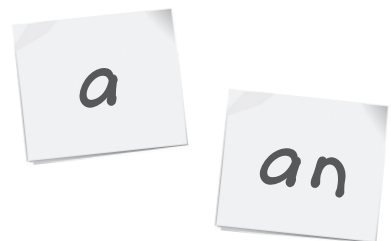
- 1 cat got a have you black *Have you got a black cat?*
- 2 computer got she has a .....
- 3 eyes he brown got has .....
- 4 they dark got hair have .....
- 5 house your garage a got has .....
- 6 dad has nose got big a your .....

## 11 Write your answers.

- 1 Have you got long hair? .....
- 2 Have you got short hair? .....
- 3 Have you got blue eyes? .....
- 4 Have you got a sister? .....
- 5 Have you got a pet? .....
- 6 Have you got a brother? .....
- 7 Have you got a big bedroom? .....
- 8 Have you got a computer? .....

## 12 Read and complete.

- 1 He hasn't got a computer.
- 2 They've got ..... unfriendly neighbour.
- 3 There's ..... armchair in my room.
- 4 I haven't got ..... pet.
- 5 Have you got ..... ice cream?
- 6 Look! It's ..... iguana.
- 7 Has your dog got ..... long tail?
- 8 She's got ..... orange pencil case.



# Reading and Listening

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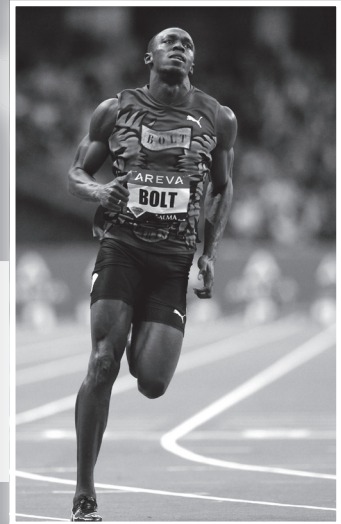
Read and listen. Then write the names.

## Sports champions



Zoe Smith is a weightlifter. She's got long dark hair and brown eyes. She isn't very tall, but she's very strong. She's from London, England. People call her 'Britain's strongest schoolgirl'.

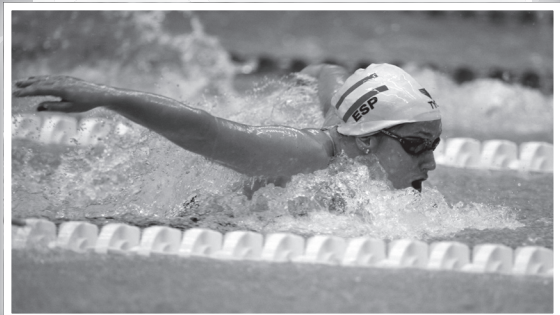
Usain Bolt is a runner. He's from Jamaica. He's got short black hair and brown eyes. He's got strong legs and he's very, very fast. He's very tall, too. He's got lots of Olympic gold medals.



Thomas Lüthi is a motorbike racer. He's from Switzerland. He's got short, light brown hair and brown eyes. He's quite tall and he's quite strong, and he's very fast – on a motorbike.



Mireia Belmonte is a swimmer. She's from Spain. She's got long brown hair and green eyes. She's tall and she's very fit. She's got wide shoulders. Her favourite style is butterfly.



1 ..... *Thomas* ..... is from Switzerland.

2 ..... has got short black hair.

3 ..... has got green eyes.

4 ..... isn't very tall.

5 ..... is from Spain.

6 ..... is very strong.

7 ..... is very tall.

8 ..... has got short brown hair.



Look up the new words.

# Check your progress



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14 What can you do now? Colour the bubbles red, yellow or green.



I can describe things.



I can understand descriptions of rooms and houses.



I can describe my room.



I can understand facts about a zoo.



I can ask and say what's in a room.



I can ask about and describe people and animals.



I can understand descriptions of people.



I can say the parts of the body.



I can describe people.



I can ask and answer questions about what things are like.



I can understand a play script.



I can understand and sing songs.