

Cut out and put in order.

I'm doing my homework.

Why do you want to talk to her?

Thanks.

OK. Can you give me her mobile number?

No, she isn't. She's skateboarding with Sam.

Great. See you then. Bye!

OK, cool. Let's meet at the shopping centre in half an hour.

Hello?

Sure. It's 07700 900891.

Because I'm doing my homework too and I've got a problem.

Hi, Alex. It's Zoe. What are you doing?

Listen. I'm bored. Do you want to go out? We can do our homework later.

Right. Why don't you call her?

Oh, I see. Listen. Is Daisy there?



Communication activity - What are they doing? 4.2

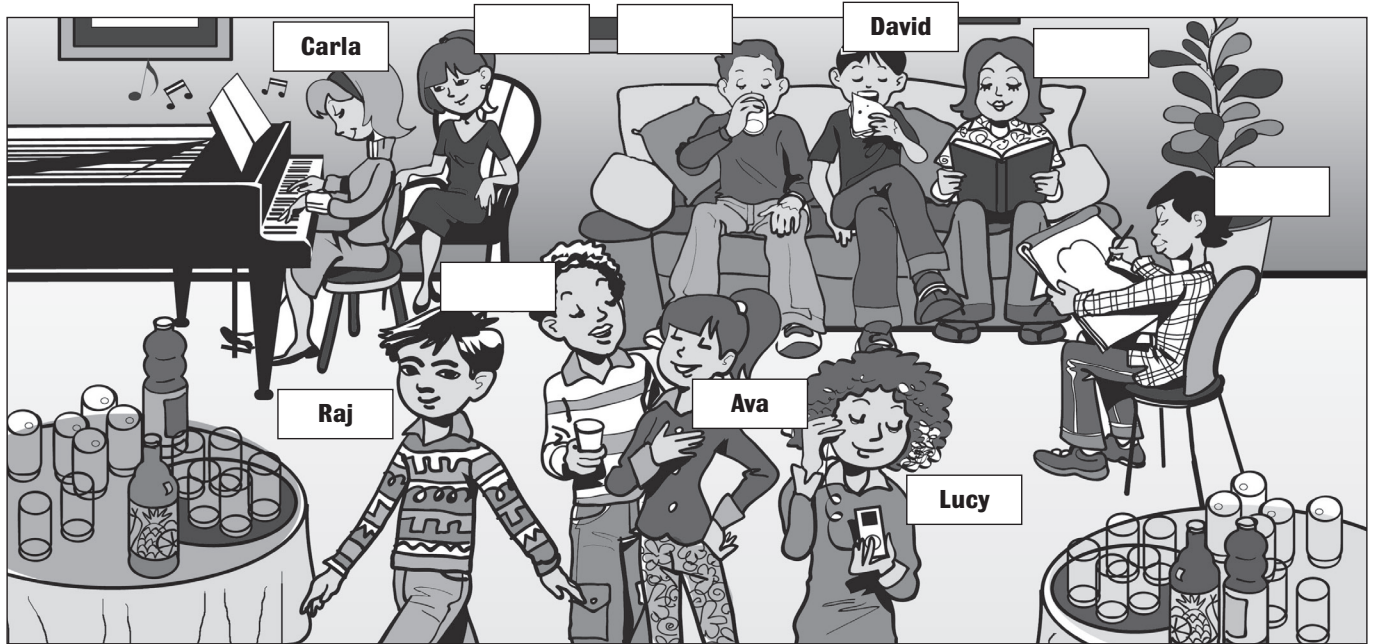
Student A

Sadia Jack Lukas Anna Juan

Ask your partner and write the names. Answer your partner's questions.

What's Sadia doing?

She's sitting on the sofa and she's reading.



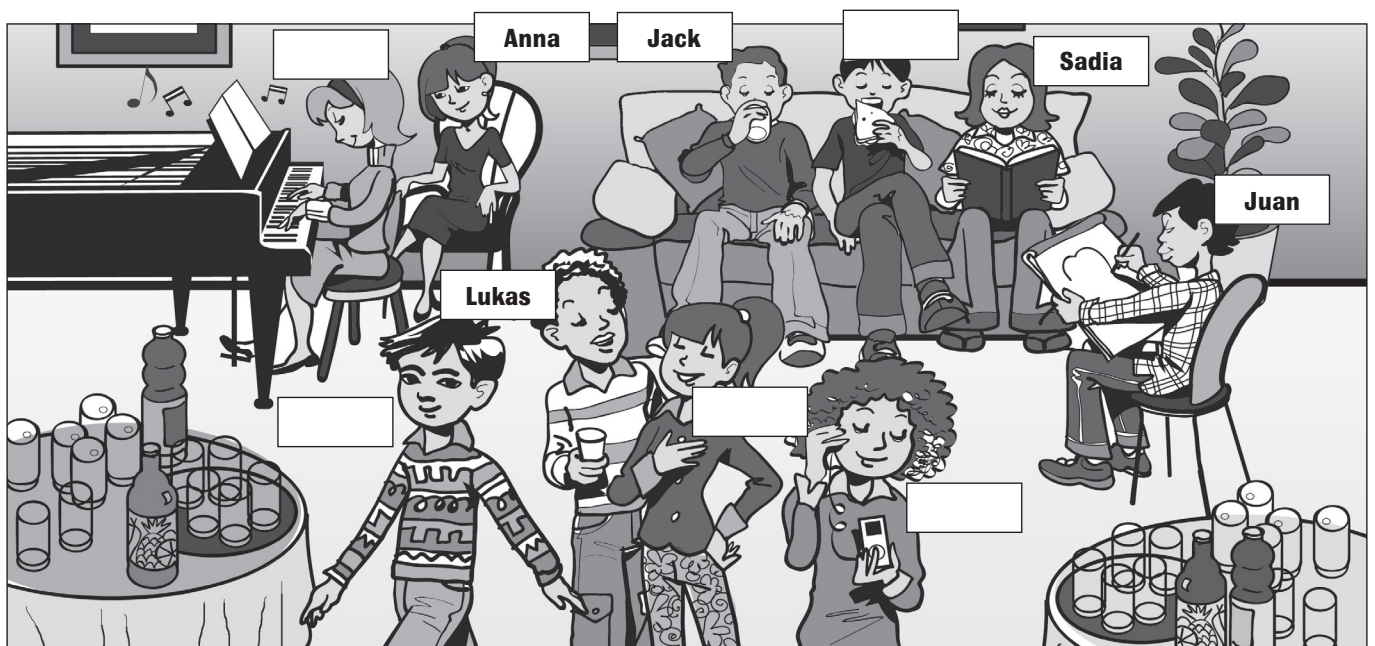
Student B

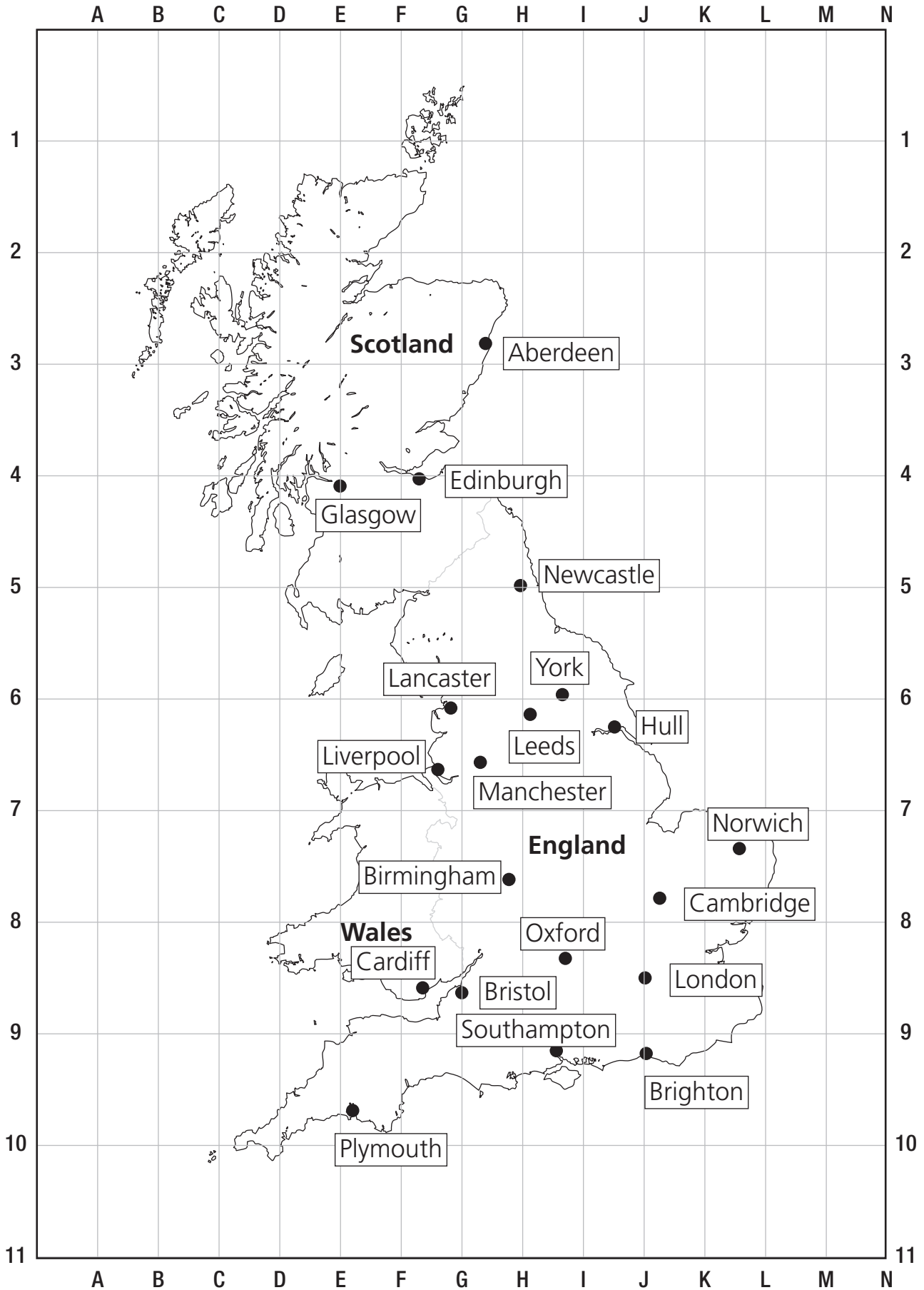
David Carla Ava Raj Lucy

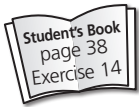
Ask your partner and write the names. Answer your partner's questions.

What's David doing?

He's sitting on the sofa and he's eating.







1 Read and choose the answers.

- 1 Where does Jack live?

<input type="checkbox"/> in Scotland	<input type="checkbox"/> in Cambridge	<input type="checkbox"/> near London
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- 2 Which is his favourite place there?

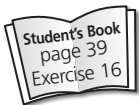
<input type="checkbox"/> the river	<input type="checkbox"/> Jesus Green	<input type="checkbox"/> the skateboarding park
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- 3 What does he do at the weekend?

<input type="checkbox"/> he goes fishing	<input type="checkbox"/> he plays football	<input type="checkbox"/> he goes punting
--	--	--
- 4 What does he do in summer?

<input type="checkbox"/> he goes fishing	<input type="checkbox"/> he plays football	<input type="checkbox"/> he goes punting
--	--	--
- 5 Who is James?

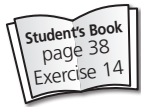
<input type="checkbox"/> a friend from school	<input type="checkbox"/> his brother	<input type="checkbox"/> his dog
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- 6 Who is Chip?

<input type="checkbox"/> a friend from school	<input type="checkbox"/> his brother	<input type="checkbox"/> his dog
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2 Listen and tick (✓).

- | | | | |
|------------|---|---|--|
| James is | <input type="checkbox"/> in the café. | <input type="checkbox"/> reading a book. | <input type="checkbox"/> wearing yellow. |
| | <input type="checkbox"/> at the bus stop. | <input type="checkbox"/> talking. | <input type="checkbox"/> wearing black. |
| | <input type="checkbox"/> on the bike. | <input type="checkbox"/> listening to music. | <input type="checkbox"/> wearing green. |
| Emily is | <input type="checkbox"/> wearing red. | <input type="checkbox"/> talking to a friend. | |
| | <input type="checkbox"/> wearing blue. | <input type="checkbox"/> talking on her mobile. | |
| | <input type="checkbox"/> wearing green. | <input type="checkbox"/> listening to music. | |
| Charlie is | <input type="checkbox"/> with his dad. | <input type="checkbox"/> near the shop. | <input type="checkbox"/> wearing yellow. |
| | <input type="checkbox"/> with a friend. | <input type="checkbox"/> at the bus stop. | <input type="checkbox"/> wearing red. |
| | <input type="checkbox"/> on the bike. | <input type="checkbox"/> listening to music. | <input type="checkbox"/> wearing green. |
| Nicole is | <input type="checkbox"/> in the café. | <input type="checkbox"/> riding a bike. | |
| | <input type="checkbox"/> at the bus stop. | <input type="checkbox"/> talking on her mobile. | |
| | <input type="checkbox"/> on the bike. | <input type="checkbox"/> with her boyfriend. | |
| Robert is | <input type="checkbox"/> in the café. | <input type="checkbox"/> reading a book. | |
| | <input type="checkbox"/> at the bus stop. | <input type="checkbox"/> talking. | |
| | <input type="checkbox"/> near the shop. | <input type="checkbox"/> listening to music. | |
| Abbie is | <input type="checkbox"/> in the café. | <input type="checkbox"/> reading a book. | |
| | <input type="checkbox"/> at the bus stop. | <input type="checkbox"/> riding her bike. | |
| | <input type="checkbox"/> on the bike. | <input type="checkbox"/> walking. | |



1 Read again and correct the sentences.

1 Jack's house is near the centre of town.

.....

2 Jack doesn't like fishing because he isn't very good at it.

.....

3 Jack's brother is wearing a striped shirt.

.....

4 Two people are punting on the river in Jack's photo.

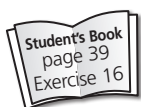
.....

5 Jack plays with his dog on Jesus Green at the weekend.

.....

6 Jack's friend Steve is skateboarding in the park.

.....



2 Listen again and complete the sentences.

1 (James) He at the bus stop.

2 (James) a book.

3 (Emily) Is she on her mobile phone?

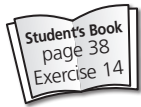
Yes,

4 (Dad and Charlie) They into that shop over there.

5 (Nicole) for a bus.

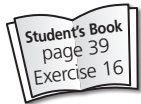
6 (Robert) music.

7 (Abbie) bike.



1 Read again and write questions for the answers.

- 1 ? They're rowing.
- 2 ? Yes, he does, but he isn't very good at it.
- 3 ? James, Tom and Matt.
- 4 ? He's standing up in the boat.
- 5 ? In the centre of town.
- 6 ? Yes, she does. She loves it.
- 7 ? He's jumping.
- 8 ? Greg and Emma.



2 a Write questions about the picture.

- 1 ?
- 2 ?
- 3 ?
- 4 ?
- 5 ?
- 6 ?

b Swap questions with a partner. Write the answers without looking at the picture.

I'm using a computer.	I'm sending a text message.
I'm making a pizza.	I'm playing a computer game.
I'm watching TV.	I'm listening to pop music.
I'm doing the shopping.	I'm riding a bike.
I'm skateboarding.	I'm doing my homework.
I'm listening to classical music.	I'm riding a scooter.
I'm reading a book.	I'm swimming.
I'm playing basketball.	I'm eating an ice cream.
I'm playing badminton.	I'm making a sandwich.
I'm talking on the phone.	I'm rock climbing.
I'm waiting for a bus.	I'm going to bed.
I'm getting up.	I'm having breakfast.
I'm windsurfing.	I'm doing gymnastics.
I'm playing chess.	I'm playing the drums.
I'm drawing an elephant.	I'm juggling with eggs.



Cut out. Then listen, match and order.

John	Suzy	Bob	Lucy
John	Suzy	Bob	Lucy
John	Suzy	Bob	Lucy
play	ride	look after	cook
play	ride	look after	cook
play	ride	look after	cook
computer games	horse	cat	sauce
computer games	horse	cat	sauce
computer games	horse	cat	sauce



Characters: Narrator, Dana, Joe

Narrator It's Friday evening. Dana's mum and dad are at a party. She's alone at home. She's watching a film on TV.

Sound effects: knock knock knock

Dana What's that? There are some noises in the garden. Someone's knocking on the window.

Narrator Dana goes to the window and looks out.

Dana How strange! I can't see anything. There's no one in the garden.

Narrator She sits down again and watches the film. It's a detective film. It's good.

Sound effects: knock knock knock

Dana Oh, no! I don't like this. Where's the phone?

Sounds effects: dialling a number on a phone; ring tone

Joe Hello!

Dana Hi, Joe. It's me, Dana. I'm scared.

Joe Oh! Why? What's the matter?

Dana I'm at home alone. I'm watching TV. There are some noises in the garden. Can you come here, please?

Joe Sorry, Dana, I can't. I'm cooking dinner with my dad.

Dana Please, Joe! I'm really scared.

Sounds effects: Joe puts his phone down

Dana Oh, no! He's my best friend. Why doesn't he want to help me?

Sound effects: knock knock knock

Narrator Dana is really scared now.

Sounds effects: dialling a number on a phone; ring tone

Dana Joe, Joe! Please answer!

Sounds effects: ringing mobile phone

Dana What's that? I can hear some music in the garden.

Narrator Dana goes to the window and looks out. She can see Joe in the garden. He's holding his mobile phone. She has an idea. She phones Joe again.

Sounds effects: dialling a number on a phone; ring tone

Joe Hello!

Dana Joe! It's me again. I'm so scared. Please come over.

Joe I'm really sorry, Dana. I can't. I'm helping my dad.

Narrator Dana opens the door and goes out into the garden. She walks up behind Joe.













Dana (*shouting*) But Joe, I'm really really scared.

Joe (*surprised*) Dana!













Dana (*laughing*) Got you!





-  Read the project on Student's Book page 43.
-  Make a list of the things you do in your free time. You can use a dictionary.
-  Find or draw pictures of the activities.
-  Make an activity pyramid, write the words and stick on the pictures.
-  Draw a graph to show how much free time you have.
-  What's your favourite free time activity? Find a photo.
-  Brainstorm words and phrases connected to the activity.
-  Check your spelling in your Language Book.
-  Write sentences. Use Katie's paragraph to help you.
-  Give your teacher your paragraph to check.
-  Copy it out neatly.
-  Make your *My free time* poster.



-  Lis le modèle de projet à la page 43 du Student's Book.
-  Fais une liste des activités que tu pratiques pendant tes loisirs.
-  Tu peux utiliser un dictionnaire.
-  Utilise des photos ou fais des dessins pour illustrer les activités.
-  Utilise une pyramide pour montrer comment ils passent leur temps libre, écris les légendes et colle dessus les images ou les photos.
-  Fais un graphe pour indiquer de combien de temps libre tu disposes.
-  Quelle est ton activité favorite ? Trouve une photo pour l'illustrer.
-  Cherche des mots ou des phrases pour décrire l'activité choisie. Vérifie l'orthographe dans le Language Book.
-  Ecris un paragraphe sur cette activité. Utilise le texte de Katie pour t'aider.
-  Donne ton brouillon à ton professeur pour le vérifier.
-  Recopie le texte au propre.
-  Réalise ton poster *My free time*.



Find, circle and write.

Four places you can go shopping

n
 s
 p
 s

Four things you can do after school

read a
 do
 send a
 go

S	W	I	T	Z	E	R	L	A	N	D	T
K	B	T	E	N	G	L	I	S	H	N	E
A	O	A	U	S	T	R	I	A	M	E	X
T	O	L	B	W	A	S	L	S	S	W	T
E	K	I	F	I	J	U	G	H	P	S	M
B	T	A	K	M	U	X	A	O	O	A	E
O	H	N	I	C	E	M	T	P	R	G	S
A	O	G	E	R	M	A	N	P	T	E	S
R	P	C	A	N	A	D	A	I	K	N	A
D	A	N	C	E	D	O	R	N	T	T	G
P	E	T	S	H	O	P	E	G	R	'S	E
A	S	U	P	E	R	M	A	R	K	E	T
S	H	O	E	S	H	O	P	D	R	A	W
B	R	A	Z	I	L	F	R	E	N	C	H

Four languages

F
 G
 I
 E

Four countries

A
 C
 B
 S

Four skills

s
 d
 d
 s

1 Read and answer.

□ □ ×
← →
http://www.myportfolio



Hi, I'm Josh. It's half past six and I'm in my bedroom. I'm listening to my favourite music on my MP3 player. My brother Oliver is in his bedroom. He isn't listening to music. He's doing his History homework. Dad is downstairs in the kitchen. He's making our supper. We have supper at half past seven. Dad likes cooking. He makes great pizzas. Mum isn't in the kitchen, she's in the living room. She's using the computer. She's working. Lily, my sister, isn't at home. She's shopping with her best friend, Lara. She's buying some new clothes. I hate shopping.

- | | |
|--|----------------------------------|
| <input type="checkbox"/> 1 Josh is | a making supper. |
| <input type="checkbox"/> 2 Oliver | b have supper at 7.30. |
| <input type="checkbox"/> 3 Dad is | c working on the computer. |
| <input type="checkbox"/> 4 Dad | d are shopping. |
| <input type="checkbox"/> 5 They | e listening to music. |
| <input type="checkbox"/> 6 Mum is | f hates shopping. |
| <input type="checkbox"/> 7 Lily and Lara | g likes cooking. |
| <input type="checkbox"/> 8 Josh | h is doing his History homework. |

2 Choose a person in your family or one of your friends.

Write about him or her. Answer these questions:

- | | |
|---|--|
| <ul style="list-style-type: none"> • What can he/she do? • What does he/she like doing? | <ul style="list-style-type: none"> • What does he/she hate doing? • Where is he/she now? What is he/she doing? |
|---|--|

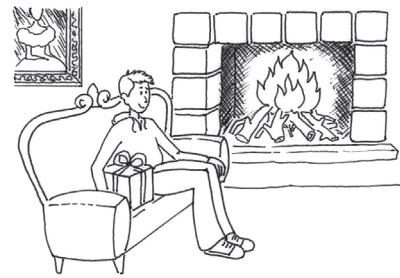
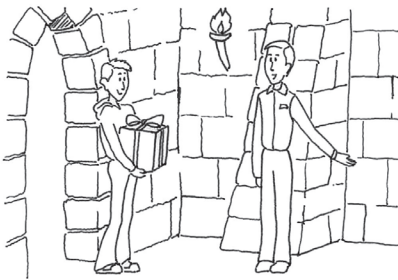
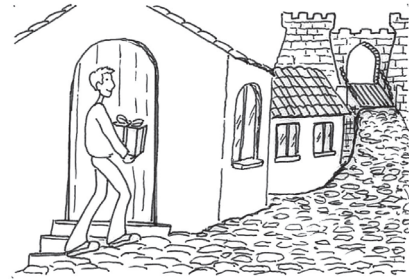
.....

.....

.....

.....

What is Luke doing in the pictures? Write a story.



1 Write three words in each group.

/6

languages

shops

2 Draw lines to match the words.

/5

do go make ride send use

a computer shopping sport a message a bike a cake

3 Complete with the verbs in the present continuous.

/5

send not eat ride not play watch

1 She tennis.

4 I my bike to school.

2 They text messages.

5 We a great film.

3 He his lunch.

4 Circle the correct words.

/5

1 I don't like **cook / cooking** .

4 Can you **turn / turning** on the TV?

2 My sister **doesn't / isn't** like dancing.

5 I'm not watching TV **why / because** I'm doing my homework.

3 I can't **play / to play** the guitar.

5 Write your answers.

/4

1 Can you play the drums?

2 Do you like dancing?

3 Are you watching a DVD?

4 Is your teacher sitting down?

Total: /25

1 Possible answers:

Languages:

English French German
Italian Portuguese Spanish

Shops:

bookshop café clothes shop
computer shop newsagent's
pet shop shoe shop
supermarket

- 2 do sport
go shopping
make a cake
send a message
use a computer

- 3 1 isn't playing
2 're sending
3 isn't eating
4 'm riding
5 're watching

- 4 1 cooking
2 doesn't
3 play
4 turn
5 because

5 Possible answers:

- 1 Yes, I can. OR No, I can't.
2 Yes, I do. OR No, I don't.
3 Yes, I am. OR No, I'm not.
4 Yes, he/she is. OR No, he/she isn't.



1 Possible answers:

Languages:

English French German
Italian Portuguese Spanish

Shops:

bookshop café clothes shop
computer shop newsagent's
pet shop shoe shop
supermarket

- 2 do sport
go shopping
make a cake
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- 3 1 isn't playing
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3 isn't eating
4 'm riding
5 're watching

- 4 1 cooking
2 doesn't
3 play
4 turn
5 because

5 Possible answers:

- 1 Yes, I can. OR No, I can't.
2 Yes, I do. OR No, I don't.
3 Yes, I am. OR No, I'm not.
4 Yes, he/she is. OR No, he/she isn't.

4.11 More practice

Four places you can go shopping:
newsagent's supermarket pet shop
shoe shop

Four things you can do after school:
(read a) book (do) sport (send a) text message
(go) shopping

Four languages:
French German Italian English

Four countries:
Austria Canada Brazil Switzerland

Four skills:
skateboard dance draw swim

4.12 Consolidation

1
1 e 2 h 3 a 4 g 5 b 6 c 7 d 8 f

2
(Your own answers)

4.13 Extension

(Your own answers)

4.14 Check your progress

1
Possible answers:
Languages:
English French German Italian Portuguese
Spanish

Shops:
bookshop café clothes shop computer shop
newsagent's pet shop shoe shop
supermarket

2
do sport
go shopping
make a cake
send a message
use a computer

3
1 isn't playing
2 're sending
3 isn't eating
4 'm riding
5 're watching

4
1 cooking
2 doesn't
3 play
4 turn
5 because

5
Possible answers:
1 Yes, I can. OR No, I can't.
2 Yes, I do. OR No, I don't.
3 Yes, I am. OR No, I'm not.
4 Yes, he/she is. OR No, he/she isn't.