

# Classroom language

These phrases are all available with audio tracks on the website: <http://moreciip.cambridge.org>

## Classroom routines

### Starting off

Let's start the lesson.  
Right, it's time to speak English.  
Are you ready to start?  
Stop talking so we can start.  
Settle down, everybody.  
Hurry up!  
Come on!

### Setting homework

Finish off the exercise at home.  
Finish it off at home, please.  
Your homework for today is ...  
Do the rest of this at home.  
Do you remember what you've got for homework?

### Finishing the lesson

OK, that's all for now.  
We have to stop now.  
It's time to stop / go home / have a break.  
That's all for today. You can go now.  
Put your things away.

## Classroom management

### Organising the classroom

Turn on the lights.  
Turn off the lights.  
Clean the board.  
Open/Close the window/blinds.

### Moving around the classroom

Sit in your seats.  
Stand by the door.  
Come to the front.  
Stand facing the rest of the class.  
Go to the back of the class.  
Go back to your places, please.  
Sit down again.  
Change places.  
Slow down!

### Asking for participation

Can you give these out?  
Can you help me with this?  
Look at the board.  
Look over here.  
Turn round and face me, please.  
All together.  
Repeat after me.

### Basic instructions

Work on your own.  
Work by yourself.  
Write this down.  
Don't say anything yet.  
Don't interrupt!  
Hands up, please.  
Hands down, thank you.  
Give out these (photocopies), please.

Take one and pass them on.  
One copy each.  
One between two.  
Put them away.  
Collect them in.  
Write it on the board.  
Rub it out.  
Throw that away.

### Coping with problems

Stop that.  
Calm down.  
Stop fidgeting.  
Don't disturb the others, please.  
Don't cheat!  
No copying.

### Working in pairs and groups

Work in pairs.  
Find yourself a partner.  
Has everyone got a partner?  
Get into pairs / groups / teams.  
Work in groups of three.  
Work in two big groups.  
Get into new groups.  
Change partners.  
Go back to your places.

### Playing games

Let's play a game.  
Listen carefully to the rules.  
Get into two teams.  
Shall we begin?  
Ready, steady, go!

One point for this team.  
That's the end of the game.  
Add up your points.  
What's your score?  
Who are the winners?  
Three cheers for the winners!

### Playing with cards

Here are some cards.  
These are a set of word/picture cards.  
Can you shuffle them?  
Can you give/deal them out?  
Share them out.  
Has anyone got one missing?  
Has anyone got one extra?  
Put them in a pile face down.  
Put them face up on the table.  
Spread them out so you can see them all.  
Pick one up and look at it.  
Don't look at them yet.  
Don't show them to anyone else.  
Don't look at anyone else's.  
Just look at your own.  
Which ones make a pair?  
Have you all got the same number?

### Acting out

Act it out.  
Act out the story.  
Go outside and practise.  
Do the same scene.  
Mime it.

## Student participation

### Eliciting

What's this?  
How do you say this?  
Does anyone know what this is?  
Do you know what this is?  
Is this a (cupboard)?  
Can anyone remember what this is?

### Taking part

Can you all hear me?  
I'll speak up a bit.  
Can you all see clearly?  
Has everybody got a pencil / their books / etc.?  
Have you all got a sheet of paper?  
Is the volume OK?

### Taking turns

Take it in turns.  
Who wants to start?  
One after the other, please.  
It's your turn now.  
Whose turn is it next?  
Who hasn't had a turn?

You've already had a turn.  
Take it in turns to read.

### Giving praise and encouragement

Excellent!  
That's great.  
You did that really well.  
That's much better.  
That's right.  
Well done.  
You're nearly/almost there.  
Nearly.  
Try again.  
Have another try.  
Think about it again.  
Have a guess, if you don't know.  
Don't give up.  
I'm afraid that's not right.  
Not exactly.  
That isn't the right answer.  
You can do this!  
Try a bit harder.  
I know you can do better.

### Checking work

Let's check your answers.  
Check your answers in pairs.  
Listen and check your answers.  
Put up your hand if you know the answer.  
What have you got for '1'?  
What's the answer to number 1?  
Correct your own work.  
Correct your partner's work.  
Did you make any mistakes?  
How many did you get right?  
Can anyone help?  
Does anyone else know the answer?  
Let her try it on her own.  
Is she right?  
Let's have a look at it together.  
The correct answer is 'A'.  
'A' is the right answer.  
The answer is 'A'.

## Working with the coursebook

### Handling the books

Get out your Student's Books / Workbooks / Language Books.  
Open your books at page 4.  
Turn to page 14.  
Look at the picture ...  
... at the top of the page.  
... in the middle of the page.  
... at the bottom of the page.  
Look at Exercise 1 on page 10.  
Turn to the next page.  
Turn over the page.  
Close your books.  
Put them away.

### Basic instructions

Do Exercise 1.  
Look at the picture. What can you see?  
Match the words/names and the pictures.  
Read the dialogue / questions / words aloud.  
Read the examples.

Look at the pictures/words and put them in order.  
Ask and answer questions like the ones in the book.

### Listening

Listen carefully.  
Listen and repeat the words.  
Let's listen to the conversation.  
Listen and put up your hand when you hear a name / your word, etc.

### Speaking

All together, repeat after the CD.  
Repeat after me, '...'.  
Listen again, then you try.  
Once again, please.  
Speak up.  
The boys/girls on their own.  
Everybody join in.

### Reading

Read the story / text / sentences to yourselves.

Read it aloud.  
Try to get the main idea.  
It doesn't matter if you don't understand every word.  
What's it about?  
Can you guess what it's about?  
Can you guess what happens next?  
Answer the questions.  
Choose the correct answer.  
Match the questions and answers.

### Writing

Have you all got something to write with?  
Do Exercise 1 in your Workbooks.  
Do the exercise in writing.  
Do the exercise in your notebooks.  
Copy this in your notebooks.  
Fill in the gaps.  
Follow the example.  
Join the sentences together.

## For students

### Basic phrases

I don't understand.  
I know!  
I don't know.  
I don't remember.  
Can you say that again?  
Can you help me, please?  
Can you speak slowly?  
Can I go to the loo/toilet?  
Can I have a pen/pencil?  
I haven't got a pen / my book, etc.  
I can't hear you / the CD.  
I can't see.  
How do you spell (subject)?  
How do you say (veste) in English?

### Additional phrases

Can I open/close the window/blinds?  
Can I work with (Tom)?  
Can we listen again?  
Can we play a game?  
Can you check this for me?  
Can you write that on the board?  
How do you say this word?

I forgot to do the homework.  
I'm sorry I'm late.  
Is it my turn?  
Is this right / wrong / a mistake?  
Is this the right spelling?  
What do we have to do?  
What does (selfish) mean?  
What shall I do next?  
What's the answer to (number 2)?  
When's the break?

### Interacting

Excuse me, can I ask you a question?  
Sure.  
Can you say that again, please?  
Of course. (repeat phrase)  
I don't understand.  
I'm sorry. (repeat phrase)  
Thank you.  
You're welcome!

### Playing games

You can go first.  
Throw the dice.

Pass me the dice.  
It's a (1 – 2 – 3 – 4 – 5 – 6).  
It's my/your turn.  
Whose turn is it?  
I'm the winner!  
Can we play again?

### Presentations

In this picture you can see ...  
Here's a picture of ...  
This is a map of ...  
Do you understand?  
Have you got any questions?  
Where/What exactly is ...?  
Can you tell us more about ...?

### Talking about narratives

It's a ... story.  
It takes place in ...  
It's about ...  
At the end ...